

Geography Foundation

10/June/24

Regional Planning & Development

[12:00-2:30] Lec-2

- Concept of Region ✓ & Concept of Place ✓
- Types of Regions ✓
- Region =  
  - ① Place
  - ② Region as a Framework for Study
  - ③ What we make as a place
  - ④ Region has no definite boundary

Natural Region - are single feature regions such as those based on relief, climate, soil, vegetation or any other element as partial representation of reality.

# Reference - Pg 204 [Dikshut]

Pg 208 - Ormead's idea / scheme of Region.

Types of Regions acc. to W.H. Whyte's Committee -

- 1] Formal Regions ✓
- 2] Informal / Nodal Regions ✓

Methods in Demarcation of Regions /

Methods of Regionalisation -

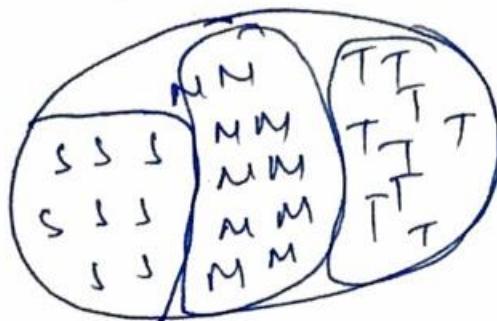
for Formal Region

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for Functional Regions

1] Cluster Based Regionalisation -

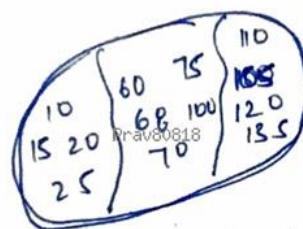
- All locations that have same parameters are clustered together & identified as a part of a region



• In above diagram, ~~Pravasdas~~ <sup>Pravasdas</sup> areas represented as 2 are discussed together.

Such cluster regions can be based on Empirical observation or based on Statistical technique also.

2] Regions based on Relative Measures - Range  
of parameters are established.



3] Relative Bounding Method - Some variables are fixed & variable are based on fixed basis as reference

Ex Rainfall Regions  $> 100\text{cm}$

4] Thiessen Polygon Method - Originally it was used in Meteorological studies for demarcating rainfall regions & is also used for City Region Demarcation

## Methods of Regionalisation - Nodal / Functional Region

### Techniques -

#### ① Flow Analysis

Ex R. L. Singh's demarcation of City of Varanasi - he used flow analysis.

#### ② Quality Models

Ex Model by Q. Stewart - to demarcate city regions

## Development Geography

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(P-I & P-II)

↓  
Concepts &  
Principles

↳ Applied part  
↳ Developmental  
programmes

[+ 1-2 Quest'  
answ. from this  
section]

Development is a state of achievement  
for a society or for a region.

Development implies growth & betterment  
of life & conditions

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..... Revolution that

of life & condition

- It was in <sup>Prav80818</sup> Social Relevance Revolution that geographers argued for Geo. as a problem solving discipline

[William Zeilerky as President of AAG

(Association of American Geographers) 1970-71

had defined scope for Geographers -  
Geographers as Diagnosticians, as Prophets,  
as Architects ]

## Why Geography is relevant to Planning

- o Geo studies locat<sup>n</sup> & Earth surface in an integrated way. (Studies Physical & Human aspects)
- o Geo. best understands relationship b/w location.
- o Geo. understand Resource distribution best in particular coal, mon ore etc.
- o Geo. also studies patterns of Human elements - patterns of Poverty, Culture, settlements etc
- o Geo. studies Non-Env. relationships:
  - a holistic planning for problem solving & development of a region is best studied through Geo.
- o This explains Regional Planning approach

- o In recent & contemporary geo studies,  
we also include Disaster studies which  
invariably are Geographical phenomena  
Ex Landslides, EOs, Tsunamis, floods, Droughts.  
∴ Env. based Planning is also part of  
Geographical studies

## What is Development -

- Classical Approach of Development -  
based on Economic parameters like GDP,  
Per capita Income  
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- 1970's - physical quality of life - based  
on Health, Life expectancy, INR,  
etc.
- 1990's - Human Development ]
- In the Traditional classical sense,  
Development was defined on the basis of  
Economic Parameters like Income,  
Savings, GDP etc, Profit Returns etc.

- o This Traditional Approach was <sup>Prav80818</sup> inspired by Classical Economics of Adam Smith
  
- II o In 1970's, Concept of Development was expanded to include Health & Education parameters like Life Expectancy, INR & also education metrics like literacy rates & enrollment ratio etc.
- o Some of these aspects were part of Physical quality of life as defined by David Morris
  
- III o By 1990s, Debates around Development converged into concept of Human Development.
- o The works were published by UNDP in their Human Development Report
  
- [ H.D = Ability to expand choice / Expanding choice  $\equiv$  empowerment ]
- Measuring choices through Income, Education, Health parameters ]